

**CC Assessment Annual Report  
2005-2006**

**MISSION**

*The mission of the Computer Commons is to provide access and support for students, staff, and faculty learning computer software and hardware and for those using computers to support their PVCC academic or PVCC school-related activities*

**2. PVCC General Education Learning Outcomes  
IV. Technology**

The student will be able to use technological resources appropriately and efficiently.

The student will be able to:

1. **use online and electronic resources to communicate, collaborate, and retrieve information.**
2. **use input and output devices to successfully access modern technologies.**
3. **use a variety of technology and multimedia resources and applications to remediate skill deficits, facilitate learning throughout the curriculum, and support personal, academic, and professional productivity.**
4. determine when technology is useful and select the appropriate tool(s) and technology resources to address a variety of tasks and problems.
5. understand and communicate, using accurate terminology, common uses of technology in daily life and the advantages and disadvantages those uses provide.
6. understand and effectively utilize a networked computer system.
7. apply strategies for identifying and solving routine hardware and software problems.
8. **advocate and apply positive social and ethical behaviors when using technology and identify the consequences of misuse.**
9. demonstrate knowledge of, and make informed choices among technology systems, resources, and services

*The Commons Assessment will focus on Technology Learning Outcomes 1, 2, 3, & 8.*

**Area or Program to be Assessed**

Students using the Computer Commons Open Lab (primary). Students attending CC Blackboard Mini-sessions (secondary).

This report provides an analysis of student learning outcomes as a result of using the services available in the Computer Commons.

***What did the Computer Commons expect to learn as a result of the assessment activity?***

- Are we contributing to the student learning experience at PVCC?
- Is the Computer Commons providing students with the information they need to use technology resources appropriately and efficiently?
- Are PVCC students aware of the advantages/benefits of using the Commons?

***What were the results and how will the results be used?***

Overall, students who were successful in using BB (74/143), MIDAS (40/74) and email (44/179) stated that they acquired this skill from the Commons.

As evidenced by the Assessment results (appendix B, question 6.) and the positive comments (appendix B), the Computer Commons played a significant role in the students' academic success this semester (167/220 agreed).

Although the majority of the users were aware of most of the services available to students working in the Computer Commons, many were not.

Questions 4 and 5 addressed the legal and ethical use of technology resources. The majority of users (190/220) believe they use technology legally while only 157/220 stated that they understand what it means to commit computer fraud.

***What are the plans for improvements, enhancements, and changes to help students achieve the learning outcomes more efficiently and effectively?***

- Revise the Computer Commons information/narrative included in the PVCC semester schedule (*completed*).
- Tentative plans to implement a Student Technology Fair (October?) to bring more students into the Commons to showcase our services and to showcase BUS/ART/STO classes offered in the Commons. We will be coordinating with faculty who teach these courses.
- Revise the Computer Commons orientation for Fall 2006. We will provide additional information on the legal and ethical use of technology, and we will include a quiz to reinforce what they learned. (in progress)
- Improve participation in Paradise Days by scheduling Fall Lab Training/Retreat on a different day. Provide tours of the Commons (Open House) during Paradise Days to showcase our services and to publicize the benefits to students using the Commons to complete their PVCC course work.

**Appendix:**

**Assessment Survey Form, Assessment Plan, Rubric**

**Assessment Survey Results & Assessment Survey Comments**

**Computer Commons CCSSE Plan**

**Computer Commons User Evaluation Form (satisfaction survey)**

**Computer Commons Publicity/Marketing Documents (Rev. PVCC schedule narrative,  
CC Bookmark) (CCSSE)**

**Computer Commons Orientation presentation & Quiz**

**Computer Commons Usage stats end of Spring 2006 (CCSSE Plan)**