



Becoming More Learning Centered- A Model

Guiding Principles

Students are more likely to persist and learn if they:

- * Establish meaningful relationships with faculty and staff
- * Establish meaningful relationships with peers
- * Feel connected to the college--"I belong"
- * Make a connection between now and future (goal setting)
- * Navigate through college systems, processes and procedures
- * Are active and engaged learners

Personal Purpose Statement
 How do I view learning?
 How does my work contribute to learning?
 How do I define student success?

Student Learning and Success Outcomes

Structural Outcomes

- * Campus ecology
- * Organizational alignment
- * Organizational learning
- * Staff development

Program Outcomes

- * Measuring of mission accomplishment

Learning Outcomes

- * Cognitive abilities

Developmental Outcomes

- * Affective dimensions

Goals and Objectives

Practice

Assessment

Feedback

Feedback

Feedback

