

CRE 101 Rubric for critical readers

Key course outcome:

“The student will be able to summarize, analyze, and evaluate, *in writing*, an author’s use of reasoning and language in an argument.”

4	Excellent (Thorough understanding/demonstration)
3	Good (only an occasional problem with understanding/demonstration)
2	Minimally Acceptable (understanding/demonstration, but with significant omissions or inaccuracies.)
1	Unacceptable (Fails to demonstrate understanding or competence)
0	Non response (Doesn't identify or address important relevant elements of argument)
NA	Not Applicable (This trait not relevant to nor present in the particular argument, therefore not scored.)

Primary Trait Analysis of the key course outcome:

Argument analysis:	Comments:
I. Accurately and completely identifies the argument structure ___ thesis/conclusion ___ supporting reasons	
II. Accurately identifies and evaluates : ___ Authors' unstated assumptions about the way the world is or should be ___ Problems with reasoning , such as: Hasty Generalization; Post Hoc; Ad Hominem; Ad Populum; False Dilemma; Straw Man; Begging the Question; Red Herring; Faulty Appeals to: emotion, tradition, authority; Equivocation/Ambiguity	
III. Evaluates appropriateness and sufficiency of the types and sources of evidence /reasons given, such as: fact from opinion; testimonials; appeal to authority/expertise; personal experience; scientific research; statistics	
IV. Analysis of Language Devices: Tone; Euphemism; Bias; Connotation; Slanting; Propaganda; Ambiguity/Equivocation	
V. Ethos/credibility/reliability of the author	

Student Writing of Reasoned Critique:

Student Writing of Reasoned Critique:	Comments:
VI. ___ Thesis: Student's opinion re: value of an article/essay is clearly presented in a thesis statement. ___ Authors' conclusion and reasons of support appropriately paraphrased . ___ Student's evaluation of authors' evidence is clearly reasoned and expressed. ___ Focus: does not wander or give unnecessary or extraneous details. ___ Coherence: Logical progression of ideas using transitions and key words. ___ Mechanics: Correct use of spelling, grammar, punctuation, capitalization, word choice, and sentence structure. ___ Style: Awareness of audience, appropriate language, and originality of ideas. ___ The student recognizes his own biases/limitations in arriving at a conclusion.	

CRE 101 Primary Trait Analysis of and Rubric for a key Learning Outcome 061005: T. Butler, S. Rings, Paradise Valley Community College